

AFPRL 260: LATINOS AND CITIZENSHIP

MIDTERM EXAM

NAME: _____

I. Keywords. 1) Provide definitions for 4 of the keywords/terms below by choosing the correct letter (4 X 5 = 20)

| Keyword/Term | Definitions | |
|---------------------------------------|--------------------|----|
| 1 White Christian Nationalism - | A. | G. |
| 2 The Lost Cause Myth – | B. | H. |
| 3 Herrenvolk Democracy - | C. | I. |
| 4 Foraker Law (Organic Act of 1900) - | D. | J. |
| 5 Jones Act (1917) - | E. | |
| 6 National Pedagogies - | F. | |

II. Short Answers. Select the best answer to 4 of the following questions/prompts. (4 X 10 = 40)

Questions/Prompts

What were "Poll Tax Laws" in the 19th c. and how did these laws complicate the question of citizenship for Latinos? Cite examples.

According to Cristina Beltrán, what are the origins of "white democracy" in U.S?

What is the significance of 1898 to U.S. empire building and how did this affect Latinos?

What is the significance of Pedro Albizu Campos and Lolita Lebrón (Dolores Lebrón Sotomayor) to the history of Puerto Rico?

How did the categories of race and indigeneity in Casta Paintings describe social hierarchies in Spanish America?

Answers

- A.
- B.
- C.
- D.
- Etc.

III. ESSAYS. 275-300 words. In complete sentences, 1) answer ONE of the following questions in essay form and provide examples from class to support your answers (e.g. readings, class discussions, etc.). (1 X 40 = 40).

How has the legal category of citizenship been variously applied to the Latino groups we have studied thus far and how has this created a tiered democracy in the U.S.? Cite examples.

According to Ngai, why is birthright citizenship coming into question again (she writes in 2007 but it is truer now than when she first wrote about this).